



HOOFPRIINT



Shickley Public School - Preparing Students for Success

 Mark your calendars for
 the following important
 dates:

October 5th
 Flu Shots.

October 6th
 Picture Retakes.
 Parent-Teacher
 Conferences 4-9 P.M.

October 7th
 No School.

October 10th
 School Board Meeting
 at 7:00 P.M.

October 21st
 School Dimissed
 at 2:30 P.M.
 End of 1st Quarter.

Please check Joyce's
 calendar for more events.

Notes from Mr. Jorgenson

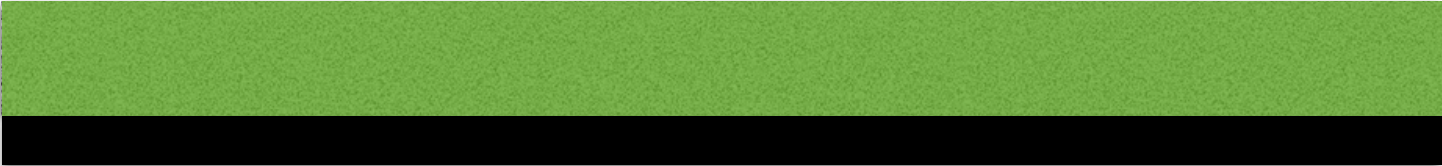
The seasons are changing. As harvest gets into full swing, every year I remember how much I miss being involved in agriculture. As a farmer, you get to see the fruits of your labor this time of the year and hopefully you get to brag to your neighbor about your high yield. As a school we are still in the "labor" part of education. We have given the students their first MAPS test to get a benchmark score. We will work with students throughout the rest of the school year to improve these scores. One assessing feature that will be changing for high school students is that all juniors will be taking the ACT test. In the past most of our students have taken the test, but from here on out, all students will be required to take the test at least once. We are still working out the details, but this will be a change for all schools in the state. Because not all have taken the test, people must understand that most likely, average test scores for schools and for the state are going to go down because of this requirement. Still, it will be a uniform test that all juniors will be taking and will have results on whether students are college and career ready for the post-secondary level. Hopefully, Shickley Public Schools will have a great "harvest" when we get the results back on the test.

A few items to mention:

1. Remember that parent-teacher conferences are coming up fast. October 6th is the day. We look forward to seeing you there.
2. A big thanks to those who supported the silent auction for our activity groups. We were able to raise over \$11,000 for different activities we have here at Shickley.
3. The end of the first quarter is rapidly approaching. It's hard to believe, but yes, almost 25% of the school year is already over.
4. The building project is near the end. Everything should be nearly complete by the first week of October.

Have a great, safe harvest!

Bryce Jorgenson
 Superintendent
bjorgenson@longhornpower.org



**There's a fine line between a numerator and a denominator.
But, only a fraction of people will get the joke!**

Did you get the joke? Megan Grote, Shickley Public School junior, sent me this math funny because we both love some math humor! Humor and fun are an integral part of the math learning at Shickley. And fractions have been a hot topic in most of the math classes. The thirteen eighth graders are just starting a study of all types of rational numbers including fractions. Algebra I students are looking at the ups and downs, intercepts and interpretations of graphs of real-life data. Students in Geometry are focusing on the vast array of vocabulary words that have been introduced. Calculus class is getting ready to derive some functions. Algebra II is getting on a straight path to study linear functions, with the Advanced Math class gearing up for trigonometry. The Standards Math class is looking at functions from a graphical approach, aided by the graphing calculators. All in all, the year has started off in a mathematically marvelous fashion!

Sandi Snyder
Math teacher

Kindergarten News

The kindergarten class has been very busy learning many new and exciting things! In reading, we recently completed a unit about families. The students read a variety of stories about families and completed many activities to correspond. In math, the students wrapped up a chapter on numbers zero through five, which included identifying, representing, ordering, and comparing those numbers. During writers' workshop time, the students have moved from drawing pictures and writing letters and words in their journals to writing a complete thought. This is such a huge step in the learning process! The students set goals for themselves ranging from following classroom rules better, to improving phonemic awareness, to learning more sight words. We are really working hard to reach our individual goals, so that we can experience our own kind of success. These kindergarten students have an infectious enthusiasm for learning!

If you are interested in volunteering in our classroom, we would love your help! During our independent reading time, which is from approximately 1:00-1:30 each day, kindergarten students really enjoy reading to adults from outside our building. You do not have to make a commitment to come each day. Any day you can come, even if its just one, we would be thrilled to have you! Please contact Mrs. Schultz for more details. Thank you!

FAFSA Meeting

Starting in 2016, the FAFSA, the federally funded financial aide program, will begin accepting applications on October 1st, compared to the traditional January 1st of previous years. On September 29th, the juniors and seniors, along with their parents, attended an EducationQuest led FAFSA informational meeting. The students were able to create their FSA IDs and prepare themselves for applying for the FAFSA.

Scholastic Summer Reading Challenge Results

The Scholastic Summer Reading Challenge recently ended. The reading fun began on May 9th and ran through September 9th. Students around the world documented and accumulated reading minutes over the summer months. All of the reading superheroes around the world read 204,594,918 total minutes. Of the 204,594,918 minutes, Shickley students read for a total of 20,697 minutes!

This Year's Top Readers:

(Minutes were calculated using the online website or the paper calendar turned into Mrs. Aude)

Thank you to all the students who participated and made reading a part of your summer break!

Sophie Ippensen—5,799
 Stella Ippensen—3,351
 Callie Pope—3,195
 Landon Johnson—1,860
 Courtney Nolt—1,795
 Aiden Domeier—1,450
 Emberlynn Nolt —800



**UPCOMING EVENT:
 SCHOLASTIC BOOK FAIR**

**NOVEMBER 7TH-11TH
 SHICKLEY PUBLIC SCHOOL**



Homecoming 2016

The 2016 Homecoming week was fun and entertaining. The week began with dress-up days which included: Winner Day, Injury Day, Wild Animal Day, Dynamic Duo Day, and Spirit Day. Tuesday brought each secondary class decorating assigned doorways throughout the school building. The winners of the doorway competition were: (1st)--Freshman; (2nd)--Juniors; and (3rd)--Seniors. On Friday the students decorated their class floats and participated in the 8th annual Homecoming parade. The winners of the parade were: (1st)--7th Graders; (2nd)--8th Grade, and (3rd)--Juniors. After the parade, students and patrons returned to the gym for the pep rally. This year the Shickley Student Council decided the seniors and their parents would have a Zumba-off competition. One parent and one child competed against each other to see who was going to continue on to the final Zumba-off. The winner of the competition was Jodi Kleinschmidt who received the loudest cheers from the crowd. The evening concluded with the Coronation of the 2016 royalty and fireworks. The Homecoming dance was held Saturday night and was a great success with approximately 45 students from Shickley, Bruning-Davenport, and neighboring communities in attendance.

Congratulations to the 2016 Homecoming court: John Alfs, son of Kari Jo and Bryan Alfs; Courtney Kamler, daughter of Gina and Joe Kamler; Kale Kleinschmidt, son of Jodi and Russ Kleinschmidt; Chris Lichti, son of Judy and Tim Lichti; and Carley Swartzendruber, daughter of Jackie and Chris Swartzendruber. The crown bearers were Jaylyn Zajic, daughter of Merissa and Jake Zajic and Lane Kimbrough, son of Lacey and Kyle Kimbrough. The 2016 Homecoming Queen and King were Courtney Kamler and Kale Kleinschmidt.

Pictured below is the Homecoming court when they practiced for the coronation. Back row: John Alfs, Chris Lichti, Kale Kleinschmidt, Carley Swartzendruber, and Courtney Kamler. Front row: Lane Kimbrough and Jaclyn Zajic.



Ag Venture Day

On Monday, September 12th members of the Shickley FFA officer team helped with Ag Venture Day. John Alfs, Courtney Kamler, Josiah Kamler and Kale Kleinschmidt served as group leaders for area 4th grade students who attended the program. The 4th graders had the opportunity to learn about the importance of agriculture in Nebraska. "It was a lot of fun helping the elementary students learn more about agriculture," said Kale Kleinschmidt. 4th graders from Shickley, Bruning-Davenport, Meridian, Deshler, Fillmore-Central, and Hebron attended the Ag Venture Day at the Fillmore County Fairgrounds. Students were given the opportunity to learn more about agriculture and how it is utilized within the state, nation, and world.

Pictured are some Shickley fourth graders doing an experiment at Ag Venture Day.



Fillmore County Junior Day

On September 14th, juniors from Shickley, Fillmore-Central, and Exeter-Milligan attended the Fillmore County Career Day. The day provided students an opportunity to experience the career options found in Fillmore County.

Pictured are students from Shickley listening to Troy Thomas from Shickley Air talk about his business.



Apply2College

On October 12th, the seniors will be taking part in the Apply2College initiative supported by EducationQuest. Mrs. Jorgenson, Mrs. Noel, and a representative from Central Community College will help students apply to their chosen college(s). By having students apply to their chosen college within the school day, they are able to receive help and have questions answered that could otherwise be a deterrent to completing an admissions application.

Jostens

Jostens will be returning on October 12th for order forms from the seniors and sophomores. The seniors can purchase senior memorabilia and graduation items, while the sophomores have the opportunity to purchase class rings through Jostens at this time.

College Representatives will be Visiting

Many college representatives will be visiting Shickley in October. They are as follows:

Oct. 4 - Ft. Hays at 2:30

Oct. 13 - UNL at 10:30

Oct. 14 - CCC at 11:50

Oct. 24 - NE Wesleyan at 11:50

Others may be added, so check with Mrs. Noel if you are interested in visiting with a specific school

Agribusiness Class Attended Husker Harvest Days

The Agribusiness class attended Husker Harvest Days on Tuesday, September 13th. While at the farm show students participated in UNL's College of Agricultural Science and Natural Resources scavenger hunt. During the scavenger hunt they explored the different career pathways while networking with professionals. Attending Husker Harvest Days was a great way for students to learn about different career opportunities in agriculture. Students who attended were: Anthony Beavers, Wyatt Deepe, Lexi Kadel, Thomas Mick, Kellen Reinsch, Holden Stengel, and Jacob Swartzendruber.

FFA Attends EDGE Conference

Members of the Shickley FFA attended EDGE conference (Engaging Districts for Growth Excellence) held at Hastings CCC on Monday, September 26th. While attending EDGE conference students learned about opportunities in FFA and developing leadership skills in themselves. They also networked with other FFA members in the district. The following members attended the conference: John Alfs, Courtney Kamler, Kale Kleinschmidt, Holden Stengel, Nicole Swartzendruber, Caleb Hendrickson, Isaac Kamler, Josiah Kamler, Regan Alfs, Raegan Fiala, Sam Fiegel, Zachary Mosier, Nathan Nelson, Austin Plock, Justin Stengel, Brock Swartzendruber, Josh Swartzendruber, Kenzie Bohling, Briana Janing, Bryn Kadel, Macy Kamler, Aaron Mick, and Nolan O'Brien. "I really enjoyed learning more about stepping up to be a leader and opportunities for growth in the FFA," said Raegan Fiala.

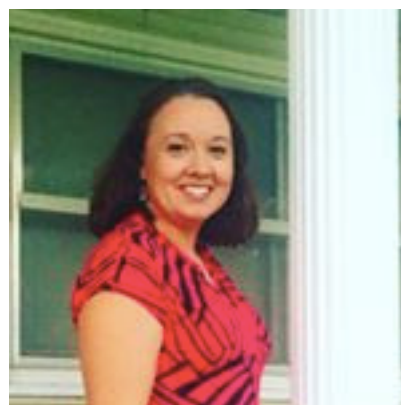
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#shickleylonghorns

Rebecca Jorgenson: K-12 Art Teacher of the Year

As the school year began, one of Shickley Public School's staff members received notification of an honor that was justly deserved: Rebecca Jorgenson was selected as the Nebraska Art Teachers Association K-12 Art Teacher of the Year. This award is given to a member of NATA who spends at least half of their school day teaching art to a combination of two or more elementary, middle school, and secondary art students and has made additional outstanding contributions in art education beyond the classroom, including school, district, community, state, and/or national levels.



Mrs. Jorgenson encourages and inspires our students to create and make their visions real, and at the same time, she has raised the visibility and awareness of our art program, its students, and their work. She has raised the level of excitement elementary students express when they discover their work online at Artsonia. In addition to their online display, student works are displayed for all to see in the hallways and entryways of our school, and one of our student's work was even displayed at our Congressman's office. As a school, our mission is to prepare students for success, and in art, this means taking a chance by bringing that which is inside of you out and displaying it for the world to see. Because of Mrs. Jorgenson, more of our students are taking these chances and discovering the joy of not only seeing their work displayed, but also in discussing their vision with others.

As stated above, our school's mission is to prepare students for success, and in our Art classes, this means not only producing art work, but in being able to write and discuss an inspiring art work, comparison and criticism of works of art, and the creation and publication of artist's statements. Other art teachers may resent being asked to incorporate so much writing into their art classes, but Mrs. Jorgenson not only sees the value of adding this component to her classes, but has seamlessly incorporated it, so the students do not question the process. To them, this writing is a natural part of the creative process. Not only is Mrs. Jorgenson helping to develop their skills as budding artists, through this process, she is developing an appreciation for and of art which the students can carry with them for the rest of their lives.

Congratulations, Mrs. Jorgenson!

Be a Winner - - Don't Let the Flu Take You Out of the Game!

Public Health Solutions doesn't want flu to take you out of the game. Every year just like you need school supplies, you also need a flu shot. As many of you have probably already heard, this year the CDC is recommending that the vaccine be given by shot only. This means no flu mist will be available.

Public Health Solutions encourages you to "Protect the Ones You Love" by getting immunized against the flu. Healthy school age children may not experience complications to flu, but could risk exposing a sick elderly grandparent or baby brother/sister to the virus. The elderly and infants under 6 months of age are at a greater risk to have serious complications. With flu season almost here, Public Health Solutions District Health Department will again be offering flu immunization clinics for students at your school.

Prior to the start of clinics, students will bring home consent forms and fact sheets explaining the importance of getting the flu immunization. As parents or guardians, you are encouraged to read the information carefully, complete and sign the consent form and send it back to school with your student.

One lucky student will be a double winner! Not only will they have gotten protected against the flu by getting a flu shot, they will also be entered into a drawing. This year, Public Health Solutions will enter all students who return a completed permission form AND get the flu shot the day of the school clinic into a drawing for a \$25.00 gift card. One lucky name will be drawn at the end of the school clinic day.

Make your school a winner! Encourage friends to participate in getting a flu shot to help increase the school rate of participation. All schools that increase their 2015 rate of participation by 10% will also be entered into a drawing. One lucky school will receive a \$200 gift card to be used towards whatever the school wishes.

Public Health Solutions District Health Department will be at your school on **Wednesday, October 5th**.

For more information, contact your school health office, or Public Health Solutions at 402-826-3880.

Parent Teacher Conferences

Conferences will be held on Thursday, October 6th, from 4:00-9:00 P.M.

No School

There will be no school on Friday, October 7th.

Enjoy the day off and long weekend!

Thoughts from Board Member

There is a saying that we should “prepare the child for the path, not the path for the child.” I think this fits in very well with the mission statement of Shickley Public School – “preparing students for success.” The pathway to success is never easy, and if we only focus on making the pathway achievable, we’re not doing justice to our students. If our students are taught to overcome obstacles that they will inevitably find in their pathway, then we’re on the right track. I think our teachers do an excellent job of preparing our students; however, it is not only the responsibility of our teachers, but also the responsibility of each of us as parents to do our part.

Over the years, it seems as though we may have become more lenient in holding our children accountable and requiring that they do things for themselves. This makes me think of the term “helicopter parent” which was first used by teens who said their parents would hover over them like a helicopter. In fact, this term became popular enough to become a dictionary entry in 2011. Webster defines “helicopter parent” as a parent who is overly involved in the life of his or her child. We all want what is best for our children and it is difficult when we see them fail at something, but sometimes it is these small failures that can produce very positive results in the long run. I read an article in which Dr. Deborah Gilboa stated, “Failure and challenges teach kids new skills, and, most important, teach kids that they can handle failure and challenges. Remembering to look for opportunities to take one step back from solving our child’s problems will help us build the reliant, self-confident kids we need.” So the next time we’re faced with a situation where we could either make things easier for our children or solve the problem for them, or, let them struggle and allow them to be disappointed, remember that a diamond is merely a lump of coal that did well under pressure.

Tim Lichti
Shickley School Board Member



Letter from Mr. Ippensen, Principal

“Every now and then one paints a picture that seems to have opened a door and serves as a stepping stone to other things.” – Pablo Picasso

It may seem strange to begin a discussion about assessment with a quote about painting, but just as a painting, or a picture is a snapshot of a moment in time, so is assessment. There are two reasons for assessment: to determine what needs to be taught, and to determine what has been learned. Too often, we assume that when we are discussing assessment, we are talking only about standardized testing, NeSA testing, or other types of tests. These tests are important, but in order for us to be able to accurately gauge what we also need to teach our students, we need to assess to assist in our planning process.

Each assessment we use provides a snapshot of each child’s progress over the course of the year. As I tell students, if we want to fill a scrapbook of you, your abilities, and your growth; we are going to need to take a number of snapshots to see what you look like, and how you have grown over the course of the year, and your educational career here at Shickley. We can’t build a scrapbook, though, without taking pictures.

Those pictures are taken when students take the different assessments throughout the year. There are a number of assessments Shickley Public School uses, and we try to not drag them out for too long. The STAR test students participate in three times a year helps us to establish a baseline for the student’s reading ability, and then to gauge progress and growth over the course of the year. The MAP tests our students complete, also three times a year, provides another snapshot for reading, as well as a snapshot of students math ability, science understanding, and language usage (writing) skills. The DIBELS assessments measure math and reading skills and proficiency. In addition to these standardized assessments, the classroom teachers have students complete a number of assessments throughout the day, week, month, and semester in order to gauge their current progress and what each student needs to improve on. Preparing students for success can’t happen by accident – we need to have a plan, and a big part of planning is checking to see how much progress we have made along the way.

As always, if you have any questions or comments regarding the work we are doing at Shickley Public School, or if you would like to share in the process of preparing our students for success, please don’t hesitate to stop in and talk, or give us a call.

Derek Ippensen
PK-12 Principal
Shickley Public School